**EDINBORO UNIVERISTY**

**APPLICATION FOR DUAL ENROLLMENT ADMISSION – ERIE HIGH SCHOOL**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Soc. Sec. No.\_\_\_\_\_\_-\_\_\_\_-\_\_\_\_\_\_\_\_

(First/ Middle/ Last)

Student Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Address – Street, City, Zip)

Black/African American  Date of Birth\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

Am. Indian/Alaskan Native  Male

Asian  Female  Wheelchair needs

Hispanic/Latino  IEP accommodations

White/Non-Hispanic  U.S. Citizen  1st generation college student

Free/reduced lunch eligible

Grade Level (2020-21) \_\_\_\_\_\_\_\_\_\_\_

Student enrolled in:

Talent Search  Upward Bound Math and Science  GO College  Upward Bound (GECAC)

**INTRODUCTION TO PSYCHOLOGY- EDUCATION COURSE REQUEST – ERIE HIGH SCHOOL**

PSYC101 – 3 credits Introduction to Psychology TU/TH 4TH BLOCK Professor-TBD

Parent/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is parent/guardian an employee of a University?\_\_\_\_\_\_\_\_\_\_\_\_

If yes, which University?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student has my permission to participate in the Dual Enrollment Program and I understand that on occasion students may travel via school bus to university library, technology lab, field trip, etc. I also give my permission for the Erie High School guidance staff to maintain contact with Edinboro faculty regarding students’ grades and attendance during the course of the dual enrollment class and grading period.

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Parent/Guardian Signature Date

Courses approved by home high school: Erie High School Contact Signature Date